Student Growth Workgroup Guiding Principles

The Guiding Principles below reflect the work of the Student Growth Work Group. The principles guide what needs to be done, why it needs to be done and how it will be accomplished. Members of the Student Growth Work Group will remain open to amending the guiding principles as they collectively grow and learn more about their work.

Guiding Principle #1:

The Student Growth Work Group is comprised of peers who demonstrate professional integrity in all aspects of their work.

Guiding Principle #2:

The Student Growth model should be fair, equitable, balanced, instructive, and non-punitive in design.

Guiding Principle #3:

The Student Growth system should provide for measurement of student growth in both tested and non-tested subjects and grades.

Guiding Principle #4:

Challenging and meaningful growth expectations should exit for all students, regardless of performance level (low and high performing students).

Guiding Principle #5:

The student growth model should include qualitative and/or quantitative growth data as appropriate.

Guiding Principle #6:

Both meeting standards (proficiency) and improving academic growth are valued.

Guiding Principle #7:

Student growth measures should balance both validity and reliability.